

Lafourche Language

Lafourche Parish Public Schools

AUGUST 2005

First Week Enrollment

SCHOOLS	Totals
Bayou Blue Elementary	690
Bayou Boeuf Elementary	214
Chackbay Elementary	376
Cut Off Elementary	494
Galliano Elementary	399
Golden Meadow Lower Elementary	274
Golden Meadow Upper Elementary	251
W.S. Lafargue Elementary	573
Larose Lower Elementary	339
Larose Upper Elementary	332
Lockport Lower Elementary	370
Lockport Upper Elementary	352
Raceland Lower Elementary	430
Raceland Upper Elementary	405
St. Charles Elementary	216
South Thibodaux Elementary	622
Thibodaux Elementary	582
East Thibodaux Middle School	410
Golden Meadow Middle School	525
Larose-Cut Off Middle School	593
Lockport Middle School	392
Sixth Ward Middle School	281
Raceland Middle School	757
West Thibodaux Middle School	555
Central Lafourche High School	1461
South Lafourche High School	1354
Thibodaux High School	1581
Bayou Lafourche Marine Institute	18
Juvenile Justice Center	7
TOTALS	14,853

BRAG SHEET

The following **Lafourche Parish Teachers** are recognized for achieving Teacher of the Year honors:

2005-2006

ELEMENTARY TEACHERS

Cindy LeBeouf
Bayou Blue Elementary

Penny Martinez
Bayou Boeuf Elementary

Deborah Falgoust
Chackbay Elementary

Brenadine Guillory
Cut Off Elementary

Roxann Guidry
Galliano Elementary

Michelle Melancon
Golden Meadow Lower
Elementary

Melissa Eymard
Golden Meadow Upper
Elementary

Beryl Ledet
W. S. Lafargue Elementary

Hazel Pere
Larose Lower Elementary

Holly Bouzigard
Larose Upper Elementary

Leigh Martin
Lockport Lower Elementary

Ashleigh LeBoeuf
Lockport Upper Elementary

Claudia (Cody) Danos
Raceland Lower Elementary

Jill Davaine
Raceland Upper Elementary

Gina Johnson
St. Charles Elementary

Julie Prejean
South Thibodaux Elementary

Mona Berger
Thibodaux Elementary

MIDDLE SCHOOL TEACHERS

Dawn Knobloch
East Thibodaux Middle School

Carolyn Lasseigne
Golden Meadow Middle School

Dana Griffin
Larose-Cut Off Middle School

Cally Chauvin
Lockport Middle School

Marilyn Brown
Raceland Middle School

Patricia Ber
Sixth Ward Middle School

Belinda Mire
West Thibodaux Middle School

SENIOR HIGH TEACHERS

Tanya Richard
Central Lafourche High

Sandra Duet
South Lafourche High

Christine Barrios
Thibodaux High

The three parish winners will be announced on August 27, 2005, at the "Teacher of the Year" banquet sponsored by the Lafourche Schools Education Foundation, Inc. The banquet will take place at the Nicholls State University Ballroom. The Louisiana Teacher of the Year Awards Program, co-sponsored by the Louisiana Department of Education and State Board of Elementary and Secondary Education, is an annual event designed to recognize, elevate, and activate outstanding elementary, middle, and high school teachers throughout the state. The program provides an excellent opportunity to recognize teachers from each local school system and to publicize the positive aspects of classroom teaching. Acts 134 and 308 of the 1986 Legislative Session mandate that public schools in Louisiana participate in this recognition program. The statewide competition is part of a national awards program in which a National Teacher of the Year is selected.

Lafourche Language

Jo Ann Matthews	Superintendent
Louis Thibodaux	President
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Lafourche Language is available to all employees of the Lafourche Parish School Board and area businesses. It is published monthly from August through May.

Reggie Galjour, a South Lafourche High School sophomore, was selected to attend the World Leadership Conference in Washington, D.C. The Hugh O'Brian Leadership Seminar promotes youth leadership, designed for those who demonstrate leadership qualities. This year 7,914 schools nominated sophomores to attend the leadership conferences and only 400 were selected.

Katie Collins, a South Lafourche High School senior, was selected as one of fifty National Principal's Leadership Award scholarship winners from among 5,300 school winners in the United States. This award is presented by the National Association of Secondary School Principals and Herff Jones, Inc. Collins was also selected as the Louisiana Catholic Youth Leadership Award state winner. This award is presented by the Knights of Columbus.

Diane Smith, an administrative assistant, was appointed principal of South Thibodaux Elementary.

Ann Danos, an assistant principal, was appointed principal of Raceland Middle School.

Karen Osborne, an administrative assistant, was appointed assistant principal of Raceland Middle School.

Mary Grace Adams, an assistant principal, was appointed assistant principal at Bayou Blue Elementary School.

Sales Tax Receipts for fiscal year 2004-2005 increased by \$1,011,795.18 over last year's receipts. The two cents sales tax collected for the school system for this year generated \$20,543,239.56. Keep shopping locally!

Andrea Pitonyak-Delcambre, an administrative assistant, was appointed assistant principal at South Thibodaux Elementary.

Lauren Fletcher, was appointed Child Nutrition Supervisor. She previously served in the same position in Terrebonne Parish.

Lafourche Parish School Nutrition Awards were presented to the following schools to recognize the schools that had made progress in their efforts to fulfill the School Nutrition Policy.

Lockport Upper Elementary School
Betty LeBlanc, Principal

Larose Upper Elementary School
Tammy Shaw, Principal

Golden Meadow Upper Elementary School
Ken Friedlander, Principal

List of Retirees 2004-2005

Administrators

Allen Bouvier
Ronald Briscoe
Noelee Brooks
Francis J. Rodriguez
Leonard St. Pierre
Total Years: 169.5

Teachers

Wallace Arceneaux, Jr.
Mary Susan Ayo
Charlene Blank
Debra Bourgeois
Myrtle C. Boudreaux
Patricia R. Bourg
Julie Breaux
George Broussard, Sr.
Carmen Callais
Albertha Campbell
Bonnie Champagne
Laura B. Champagne
Sandra S. Collins
Andre' Constantin
Glenda Curole
Welton Curole
Richard Dantin
Rene B. D'Arcangelo
Jennifer Duet
Barbara S. Dumas
Viola A. Garner
Louis Gros
Roy Guillot
Davis J. Kieff
Shirleen M. Killion
Carole Lamartina
Catherine N. Landry

Lorraine M. Larousse
Florence Ledet
Shelton Mahler
Evelyn R. McKittrick
Colleen Moreaux
Geraldine Naquin
Sharon Naquin
Andra Oncale
Alice G. Pagan
Rachel F. Pousson
Ruth Rebstock
Carrol Rogers, Jr.
John J. Serigny
Sandra St. Pierre
Murlene Suitt
Lorraine T. Torres
Deborah H. Touns
Drue Uzee
Maudrey Vizier
Total Years: 1243

Paraprofessionals

Rita A. Bellanger
Tina Benoit
Julia R. Bourgeois
Gracie J. Brown
Donna Cheramie
Beverly Hebert
Earline Hebert
Mona Plaisance
Loretta C. Richard
Janel T. Seager
Peggy B. Williams
Total Years: 297.5

Office Personnel

Earline L. Chiasson
Pamela G. Gros
Sylvia E. Landry
Sarah L. Percle
Alice L. Perez
Total Years: 136.5

Transportation

Velma Avery
Donald J. Borne
Theresa A. Crochet
Russel Folse
Roland Lee, Sr.
Dolores Orgeron
Shelton Triche
Total Years: 168

Maintenance

Michael Clement
David Fournier
Robert Johnson
Mercedes Pitre
Lisa Vedros
Total Years: 115

Child Nutrition

Lucille M. Aysen
Judy A. Blanchard
Guadalupe Hebert
Gloria Reed
Gayle Triche
Total Years: 117.5

Building Healthy Parent-Child Communication

Healthy communication — the kind that builds a strong two-way bridge — is crucial in helping your child develop a healthy personality and good relationships with you and others. It gives your child a chance to become a happy, safe, healthy person, no matter what happens. Healthy communication within a family takes a little effort on the part of everyone. Consider the suggestions below as “building blocks” to a strong, solid two-way communication bridge.

■ **Being available** — Children need to feel that their parents are available to them. This means being able to spend time with your child. Even spending 10 minutes a day communicating with each of your children alone makes the bridge of communication stronger. Being available also means quickly getting yourself into a quiet and “tuned-in” mood before you start listening to your child or talking about something important. Being able to understand and talk about your feelings as well as your child’s is another important part of being available.

■ **Being a good listener** — Being a good listener helps your child feel loved, even when he is upset and you can’t do anything to fix the problem. Ask your child for his ideas and feelings before beginning to talk about yours. Also, try to understand exactly what he is saying to you. What your child is trying to tell you is important to him, even when it may not be to you. You do not have to agree with what your child is saying to be a good listener. It helps your child calm down, so later he can listen to you.

■ **Showing empathy** — This means tuning in to your child and letting her know you appreciate her feelings. You can show empathy even if you disagree with your child. Empathy is about appreciating feelings for their own sake. It is not about who is right or wrong. Showing empathy means checking out whether you under-

stand what your child is feeling. Ask whether your understanding of how she is feeling is right.

■ **Being a good sender** — Be a good listener first. If your child already feels heard and cared for, he will be in a better mood to listen to you. Make sure that what you say, your tone of voice, and what you do all send the same message. For example, if you laugh when you say “NO!”, your child will be confused and will not know what you really want. Use words to communicate what you want your child to do. Even when setting limits with a toddler you can use words while holding him back.

Use feeling words when you praise your child’s behavior. For example, you can say “I am so happy!” when your child puts away her toys. It is also helpful to use “you” and point out the good behavior (as in “You have done a great job with your homework!”). Encourage your child to praise herself as well. Praise helps children get through the bad times.

Use “I” statements to tell your child what displeases you about her behavior. For example, saying “When I couldn’t find you, I felt worried and angry” is better than saying in an angry tone “You disappeared! Where were you?”

■ **Being a good role model** — Young children learn better by copying what their parents do than by being told. Children will copy your way of communicating. If you yourself use a lot of feeling words, it will help your child to learn to do the same.

When parents use feeling words instead of screaming, doing something hurtful, or calling someone a name, children learn that using feeling words is a better way to deal with strong feelings. Saying feelings rather than acting on them helps children control themselves. You can help your child learn to label his feelings by deciding what feeling words are okay to say at home or in school.

Healthy communication is crucial in helping your child develop a healthy personality and good relationships with you and others.

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